Go Education Communication Platform and Go Teacher Professional Enhancement

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Introduction

One of the crucial guidelines of the Taiwan Weiqi Education & Development Association (台灣圍棋教育推廣協會 hereinafter referred to as TWEDA) is to hold on-the-job training courses for Go teachers to improve their quality in teaching Go. As a result of that, in November 2021, TWEDA's core members established the Facebook Group called "Zuoyinshuyuan Go

Education Platform"(坐隱抒院—圍棋教育論壇) to gather Go teachers to participate in Go Seminar, which also provides a platform for Go teachers to enhance their professional abilities and promote the Go education all over the world.



Objectives

Committed to building a communication platform for Go teachers, the TWEDA holds seminars for Go teachers to share experience in Go teaching and invites experts and scholars to propose professional solutions in terms of academic theory and practice which encourages Go teachers to self-development, review their teaching results. As a result of that, the TWEDA encourages Go teachers through continuing self-improvement, regularly reviewing their teaching results, and adjusting teaching methods to improve both teaching quality and diversity to bring greater development in Go popularization.

Methods

In order to implant this project, the TWEDA decided to hold the "Taiwan Go Teacher Seminar"(台灣圍棋教師研討會) as the main activity approach aimed at Go teachers but also opened to the public. Due to the COVID-19 epidemic, the TWEDA has held online seminar every month via Zoom since 2021 which also has broadcasted two online face-to-face seminars in December 2022 and June 2023.











In this project, the TWEDA invites five consultants, including Go philosopher XU Rao-He, prof. PAN Yu-Feng, prof. HUANG Yan-Zhong, prof. JIANG Ming-Han and professional Go player QIN Shi. The executors and core members of the project are CHANG Hsiao-Yin, LIN Hui-Ting, WU Chien-Lin, HUNG Yung-Hao, TANG Li-Hao, CHANG Dun-Wei, WU Zhong-Xiao, CHANG Shan-Yu, XIE Cheng-Han, OUYANG Jun-Zheng, LIAO Jun-Jie, CHEN Bang-Li.



The seminar covers a variety of topics, including Go culture, Go etiquette, game rules, teaching methods, innovative teaching, class management, Go textbook and tool research, child psychology, competitive psychology, parent communication, special education, market management, future development in Go, and cross-border integration, gender equality issues, international exchanges, etc.



About seminar model, there are expert speech and discussion mode. We invite experts and scholars from various fields to propose professional solutions in terms of academic theory and practice. Among them, the lecture "How to Design a Go Lesson" by Professor Daniela Trinks of the Go Department of Myongji University in South Korea was conducted in English, which attracted many teachers from other countries to participate; Fan Hui, who played against Go AI AlphaGo, brought "Go Education Market Management Strategy". More than 100 teachers participated in the lecture at the same time, and the exchanges were lively. In discussion mode, "The World Café" and group discussion always interest the participants to explore the issues in depth. In order to make every seminar perfect, core members regularly hold preparatory meetings and complete 4 procedures, including prepare, advertise, execute and summary after the seminar.





Results

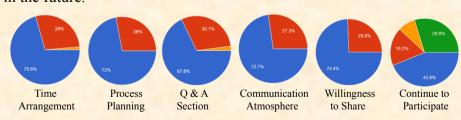
From November 2021, there are 478 members in the Facebook Group "Zuoyinshuyuan Go Education Platform", and 25 Taiwan Go teacher seminars have been held, including 23 online seminars and 2 face-to-face seminars, with a total of more than 200 Go teachers participated, with a total of participants more than 1,000 person-times, 32 Cultivation Notes, and a total of 2244 Likes on the platform.

This project brings a great scale in all over the world. In addition to Go teachers in Taiwan, the seminars have also attracted teachers from China, South Korea, Japan, Hong Kong, Singapore, Malaysia, Thailand, Germany, the United Kingdom, Ukraine, and the United States to participate. Participants in the online seminar include individuals and groups, such as students majoring in Cultural Industry Management (Go Management and Education) at Pujiang College of Nanjing University of Technology, and teachers from Xi'an Yanta Go School.

Feedback

Among the 143 feedbacks received, a number of indicators were highly affirmed. In addition, the statistical results also show that the participants are highly willing to share the seminar with Go teachers and friends, and to continue to participate in future. Participants' suggestions and ideas for the panel are as follows:

- (1) Suggestion: Increase the time for group discussions.
- (2) Experience: "The World Café" and group discussion always interest the participants to explore the issues in depth. Via "the World Café", participants can learn experience from each other and also enhance their diversity in teaching Go.
- (3) Expectation: Participants are looking forward to hearing more teachers' sharing their experience; also support the TWEDA to hold more activities in the future.



Recommendations for Future Work

In the future, the TWEDA will hold more seminars and conduct this project. However, the TWEDA still face lots of challenges in depth and how to bring more diversity in the field of Go education. It is very important to improve the quality of seminar and invite more experts and scholars in different fields. In order to attract more people to participate, it is very possible to adjust the mode of seminar and design different activities for other target audience.

As for the face-to-face seminars, the TWEDA will hold more seminars in different parts of Taiwan to provide more opportunities for Go teachers to exchange their experiences in person. As for the online seminar, the TWEDA will be very glad to cooperate with more teachers and organizations with the same goals from other countries. It is a great honor to make Go teachers more communicate and enhance their professionalism around the world.